Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



You have spent all week learning about testable questions and variables.

* Your task is to make a video that is better than the ones we just saw:
  + Your group may have up to 4 members
  + You will have 2 class periods to work in class
  + Make your video 1-3 minutes long (including title / credits)
  + Include examples or definitions of:
    - **testable question**
    - **control**
    - **independent variable**
    - **dependent variable**
* programs you might want to use:
  + toontastic
  + puppet lite
  + iMovie
  + animoto
  + keynote
  + (others with teacher approval)

Your project is worth **15** points

|  |  |
| --- | --- |
| **Point value** | **Graded item** |
| 2 | Accurate |
| 4 | Defined and explained: testable question, control, independent variable, dependent variable |
| 3 | Makes sense |
| 3 | Done on time |
| 3 | 1-3 minutes in length |

* good luck and have fun - - you *will* share this with the class (air play)